



**Supporting children's cultural
and linguistic rights...**

fka Children's Services Inc
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Since its establishment in 1908, *fka Children's Services (fkaCS)* has advocated for high quality education for all Victorian children and families.

In 1978, *fkaCS* established the Multicultural Resource Centre to provide resources and support to Education and Care services to provide culturally rich environments, together with targeted bicultural support (now Cultural Inclusion Support) to settle children from newly arrived communities into their education and care service.

Professional support is provided by *fkaCS* throughout Victoria across three main focus areas:

- Professional Learning
- Cultural Inclusion Support
- Multicultural Resource Centre

Contact us today to begin the conversation around how we can assist you and your service in the provision of culturally rich environments that reflect a civil society.

Phone us: 03 9428 4471

Send an email: fkacs@fka.org.au



fkaCS **Cultural Inclusion Support** deepens educators' capacity in the provision of culturally competent pedagogy and the ability to engage meaningfully with children and families for whom there is no shared language, achieved through:

- pedagogical support and advice with regard to the cultural context and rights-based framework underpinning the EYLF, VEYLDF and NQS;
- language/literacy development advice and support for children learning English as an additional language, including the importance of maintaining the home language;
- undertaking a capacity-building approach and assisting services to identify underlying professional learning need/s;
- directly linking pedagogy and practice to NQF to ensure a meaningful, sustainable approach is translated into your practice; and
- supporting you in deepening your understanding through critical reflection, provocation and an ongoing cycle of continuous improvement.

fkaCS provides **professional learning** to support your application of critical reflection and thinking into your practice at:

- relationship level, with families and children, to ensure respectful, responsive and trusting relationships to support a sense of belonging;
- curriculum level to ensure each child is supported to participate in your program, exercise agency and develop confidence as learners, strength in their identity and connectedness to community;
- personal level to explore their own world view and enhance positive attitudes to differences; and
- service level (e.g. policies) to ensure inclusion and equity.

fkaCS Members have free access to our **Multicultural Resource Centre** which provides over a thousand multicultural resources to support literacy, learning and intentional teaching. These resources include:

- *fkaCS* Story Bags, Audio Story Bags and Literacy Kits;
- stories and music on CDs and DVDs;
- musical instruments;
- children's fiction and non-fiction books; and
- dramatic play and interactive games.



Our vision is for all children to actively participate in education and care services that recognise, value and celebrate diversity.



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