| Disposition for Learning | What this looks like at home | How this is demonstrated in the Kindergarten Environment | Identified Learning Outcomes and Milestones |
| --- | --- | --- | --- |
| ReflectiveChildren can reflect on what is happening, they begin to develop explanations about what is happening around them.Children begin to think aloud. |  |  |  |
| PersistentChildren complete tasks or continue to try and master tasks even when things get difficult. |  |  |  |
| ConfidentWe all know that our confidence in our abilities can have an impact on how we approach new tasks.Teaching children that they do not have to get things right the first time will help them feel good about trying new things. |  |  |  |
| EnthusiasticChildren are interested and enthusiastic about trying and learning new things. |  |  |  |
| ImaginationUsing our imagination helps us come up with new ways of doing things. |  |  |  |
| CreativityChildren come up with multiple ways of solving problems and achieving their goals.Creativity is a form of problem solving. |  |  |  |
| CooperationAn important indicator of successful learning is how well we can work with others, share ideas, and take turns. |  |  |  |
| CuriousChildren use play to investigate and explore ideas and develop new understandings. |  |  |  |
| CommittedFeeling that we are responsible for important things, or that our contributions are valuable, improves our confidence and sense of self-worth. |  |  |  |