

ACCESSING BICULTURAL SUPPORT

From July 2016 the way Education and Care Services access Bicultural Support changed



All Education and Care Services can access Bicultural (Pedagogy and Practice) and Bilingual (Community Language) Support from FKA Children's Services (*fkaCS*) on a fee-for-service full cost recovery basis. Members receive a 10% discount.

Eligible Victorian Kindergartens can continue to access support via the redesigned Victorian Government Funded Kindergarten Cultural Inclusion Support Program: www.fka.org.au/bicultural-support/cultural-inclusion-support-for-victorian-kindergartens

Eligible Victorian Kindergartens are defined as state funded Kindergartens only.

Australian Government Approved Early Childhood Education and Care Services

can apply for Innovative Solutions Funding from the Inclusion Development Fund (IDF) Manager to purchase support as part of the Inclusion Support Programme.

Information on the **Inclusion Support Programme** can be found via: www.education.gov.au/inclusion-support-programme

Download the **Inclusion Support Programme Guidelines** here: <https://docs.education.gov.au/node/39071> and the **Inclusion Support Programme User Guide** here: <https://docs.education.gov.au/documents/isp-user-guide-release-1-including-information-roles-and-responsibilities-inclusion>

What can Innovative Solutions Funds be used for? (ISP Guidelines 2016 extract)

Examples of innovative solutions may include (but are not limited to):

- Funding to purchase translating and interpreting services and/or bilingual workers to engage with parents and/or settle a child from a Culturally and Linguistically Diverse (CALD) background
- Funding to purchase services from cultural experts e.g. Indigenous community elders, bicultural support workers
- Funding for specialist advice on how to include a particular child, beyond the expertise of the Inclusion Agency e.g. advice from trauma or hearing specialist which may include travel and accommodation costs for the specialist.

Prior to applying for IDF Innovative Solutions Support, a service must complete a Strategic Inclusion Plan (SIP) in collaboration with the Inclusion Agency.

The **Victorian Inclusion Agency** is a consortium comprising Community Child Care, KU Children's Services & Yooralla.

Call 1800 177 017 or visit www.viac.com.au

Completing an application for Innovative Solutions Funding

Visit the Inclusion Development Fund (IDF) Manager website for a step-by-step process for applying for Innovative Solutions Funding: www.idfm.org.au/innovative-solutions/apply

Continued overleaf....

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Obtaining support from FKA Children's Services

Eligible Victorian Kindergartens

can continue to access support via the redesigned Victorian Government Funded Kindergarten Cultural Inclusion Support Program at no cost by Completing the **Cultural Inclusion Support Application Form** on the *fkaCS* website: www.fka.org.au/bicultural-support/cultural-inclusion-support-for-victorian-kindergartens

Call 03 9428 4471 or email: biculturalsupport@fka.org.au

Australian Government Approved Education and Care services

who wish to apply for Innovative Solutions Funding to contribute to/cover the costs of Bicultural and Bilingual Support:

- Contact the **Victorian Inclusion Agency** to begin the process. Call 1800 177 017 or visit: www.viac.com.au
- *fkaCS* can provide a quote for services based on the barriers to inclusion for CALD children and families as identified in the Strategic Inclusion Plan (SIP)
- *fkaCS* members can access additional support in developing the business case to accompany the application if required
- *fkaCS* members can also access telephone and electronic support to identify and implement strategies whilst the application and approval process is being undertaken.

Call 03 9428 4471 or email: biculturalsupport@fka.org.au

All other services

fkaCS will work with you in developing a program of support including:

- Action planning to identify the unintended barriers for CALD children's and families active participation in education and care services
- The provision of a worker who speaks a community language
- Culturally responsive curriculum and practice support
- Understanding and connecting with your local community
- Onsite and group Professional Learning opportunities.

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More information available via www.fka.org.au

The *fkaCS* website provides additional information on the types of support available and the framework, vision and commitment that underpins our programs to ensure CALD children and families can actively participate in quality education and care.

View this infosheet online to easily access direct links within www.fka.org.au/bicultural-support