

Supporting Children Learning English as an Additional Language in Kindergarten



FKA Children's Services is pleased to announce the upcoming professional learning series *Supporting Children Learning English as an Additional Language in Kindergarten*

This professional learning is part of a suite of support available through the Kindergarten Cultural Inclusion Program delivered by FKA Children's Services and funded by the Department of Education and Training.

About

Developed by the Victorian Curriculum and Assessment Authority, early childhood development expert Dr Priscilla Clarke OAM and FKA Children's Services, the series provides early childhood professionals with a clear understanding of the way children learn English as an additional language and how to support families raising children with multiple languages.

Originally delivered in three modules, this special two-part version has been revised specifically for early childhood professionals working in Victorian kindergartens.

Type of event

Two-part professional learning series
(3 hrs per session, 6 hrs total)

Who should attend

Teachers and other early childhood professionals working in Victorian kindergartens

Eligibility & cost

Free for state funded Victorian kindergartens*
**Limited to two participants per kindergarten, additional participants can be added to the waitlist.*

Session summaries & schedule

View overleaf ...

BOOK ONLINE from 18 April
www.fka.org.au/news-and-events

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Session summaries

Part One

Learning English as an Additional Language in Kindergarten

Explore the stages of additional language development and the role teachers have in supporting emerging English learners in kindergarten.

Overview

- Who are additional language learners?
- The importance of maintaining the first language
- Identity and self-esteem
- Factors affecting the learning of English as an additional language
- Stages of additional language development
- Oral language development
- Developing English in an inclusive environment
- The role of early childhood professionals
- Partnerships with families

Part Two

Achieving Outcomes in English as an Additional Language in Kindergarten

Build on knowledge of the developmental stages of language acquisition and explore the implications for curriculum development and assessment for children in kindergarten.

Overview

- Stages of additional language development
- Sustained shared communication
- Achieving outcomes
- Assessing outcomes
- Rates of acquisition
- Identifying language delay

Schedule

LOCATION	DATES	SESSION TIME	VENUE	BOOK ONLINE from 18 April www.fka.org.au/news-and-events
Melbourne CBD	Part 1: Tuesday 16 May Part 2: Tuesday 30 May	10am - 1pm	Multicultural Hub	BOOK ONLINE
Whittlesea	Part 1: Thursday 25 May Part 2: Thursday 8 June	10am - 1pm	Whittlesea Community Activity Centre	BOOK ONLINE
Geelong	Part 1: Tuesday 30 May Part 2: Tuesday 13 June	1pm - 4pm	National Wool Museum	BOOK ONLINE
Ballarat	Part 1: Friday 2 June Part 2: Friday 16 June	1pm - 4pm	Ballarat Mechanics Institute	BOOK ONLINE
Melton	Part 1: Tuesday 6 June Part 2: Tuesday 20 June	10am - 1pm	Botanica Springs Children's and Community Centre	BOOK ONLINE

More Information

Contact FKA Children's Services via 03 9428 4471 or email fkacs@fka.org.au

To find out more about the Kindergarten Cultural Inclusion Program visit www.fka.org.au > Bicultural Support > Kindergarten Cultural Inclusion